



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТІҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the external expert evaluation commission work of
"Auliyekol Agricultural College" Municipal State-Owned Public Enterprise
of the Department of Education of of Kostanai oblast Akimat
for compliance with the requirements of standards of specialized accreditation
of educational programs

1401000 "Construction and operation of buildings and structures"

0902000 "Power supply (by field)"

1114000 "Welding (by types)"

1403000 "Installation and operation of internal sanitary devices, ventilation and
engineering systems (by types)"

dated November 12 – 14, 2018

Auliyekol 2018

INDEPENDENT AGENCY OF ACCREDITATION AND RATING
External Expert Commission

*Addressed to
the Accreditation Council of IAAR*

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LIST OF CONTENTS

(I) LIST OF SYMBOLS AND ABBREVIATION	3
(II) INTRODUCTION.....	4
(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION.....	5
(IV) DESCRIPTION OF THE EEC VISIT.....	6
(V) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS	7
6.1. "Educational Program Management" Standard.....	7
6.2. "Specificity of the educational program" Standard	9
6.3. "Teaching staff and teaching effectiveness" Standard	11
6.4. "Students" Standard.....	11
6.5. "Resources used in the implementation of educational programs" Standard.....	13
6.6. "Standards in the context of individual specialties" Standard.....	14



(I) LIST OF SYMBOLS AND ABBREVIATION

IAAR- Independent Agency Of Accreditation And Rating
EEC- External Expert Commission
AAC- Auliyekol Agricultural College
BD- Basic Discipline
BC- Baseline Competency
SAC- State Attestation Commission
SCES- State Compulsory Educational Standard
MSOPE- Municipal State-Owned Public Enterprise
ICT- Information And Communication Technology
ETS- Engineering And Teaching Staff
MES RK- Ministry of Education and Science of the Republic of Kazakhstan
MC – Methodical Council;
TC- Teachers Council
LR- Laws And Regulations
EP- Educational Program
PQLA- Professional Qualification Level Assessment
PC- Professional Competence
RK- the Republic of Kazakhstan
WC- Working Curriculum
MT- Module Test
TVE- Technical And Vocational Education
MC - Model Curriculum
TM- Teaching Materials
EW- Educational Work
CC- Cyclic Commission

(II) INTRODUCTION

Compliance assessment of activity and educational programs with specialized accreditation standards IAAR has been held in “Auliyekol agricultural college” MSOPE of the Department of education of Kostanai oblast Akimat from November 12 to November 14, 2018, in accordance with the order of the Independent agency of accreditation and rating No. 98-18 OD d/d 2018/11/12.

The report of the external expert commission (hereinafter referred to as- EEC) contains the conformity assessment of the college activity with the criteria of the IAAR standards, EEC recommendations for further improvement of the college activity and activity profile parameters in the “Auliyekol agricultural college” MSOPE of Kostanai oblast akimat department of education.

Members of EEC:

1. **Commission chairman** – Gulnar Kh. Salimgereyeva, Head of the teaching department of “College of Agribusiness, Chaglinka v., Zerendin region” (Akmola oblast);
 2. **International expert**- Vyacheslav V. Sosnin, Principal of the “Soyuz” Centre (Omsk city, the Russian Federation);
 3. **Expert** – Svetlana A. Korshnyakova, Head mistress of the “Polytechnic college of “Kazakhmys” Corporation” (Balkhash city);
 4. **Expert**- Ilmira G. Averina, teacher of special subjects at the “Engineering College” MPI (Petrovsk city);
 5. **Expert**- Zheksenaly N. Bekbolatov, head of the workroom of the “Talgar polytechnic college” (Talgar city);
 6. **Expert**- Kamshat N. Balaganova, teacher of special subjects at the “Polytechnic college of “Kazakhmys” Corporation” PI (Balkhash city);
 7. **Agency Observer**- Ayman B. Nurakhmetova, chief of the IAAR project (Astana city);
 8. **Employer**- Murat S. Baybusinov, foreman of the “Tersek” field-brigade (Auliyekol v.);
- Student**- Vera V. Popova, 3rd year student of the “Nauruzum agricultural college” MSOPE (Karamendy v.).

(III) PRESENTATION OF THE EDUCATIONAL ORGANIZATION

"Auliyekol Agricultural College" MSOPE of the Department of Education of Kostanai oblast Akimat was founded in March, 1938 on the territory of Semiozernoe village. The original name of the college is the School of breeders, in 1940 it was renamed to Semiozernaya School of Mechanization. In 1962 the School of Mechanization was reorganized into the School of Agricultural Mechanization, and then transferred to the training of specialists with the secondary education and received the name of vocational-technical school No. 44.

In 2012, by the decision of Kostanai oblast Akimat it was reorganized into the "Auliyekol Agricultural College" Municipal State-Owned Public Enterprise of the Department of Education of Kostanai oblast Akimat by the resolution of the Akimat of Kostanai oblast.

In accordance with the Charter of "Auliyekol Agricultural College" MSOPE (certificate of state re-registration dated January 29, 2013 No. 232-1937-12-III, registered in the Justice Administration of Auliyekol district of the Department of Justice of Kostanai oblast), the founder of the enterprise is Kostanai oblast Akimat.

The authority that manages the Enterprise is the Akimat of Kostanai oblast (hereinafter - the local executive body).

The local executive body authorizes "the Department of Education of Kostanai oblast Akimat" State Institution to carry out a number of functions for the management of the Enterprise.

Location of the company: 110400, Kostanai oblast, Auliyekol district, Auliyekol village, 24-Gagarin St. Email address: uchptsh@mail.ru

The college is a non-profit organization with the status of a legal entity on the right of operational management, established by the resolution of the Akimat and maintained at the expense of the state budget.

The activity of the Enterprise is the training of specialists with technical and professional, after secondary education, retraining and advanced training.

Students are admitted on a budget basis. Students study in Russian and the state language in full-time education.

In the framework of implementation of the State Program for the Functioning and Development of Languages in the Republic of Kazakhstan, since September 2007, students specializing in the profession 1504062 "Tractor driver of agricultural production" study in the state language.

The college carries out educational activities on the basis of the state license dated February 15, 2013 No. 13001931 (Annex No. 13001931 dated February 15, 2013), issued by the Department of Control in the field of education of Kostanai oblast. In 2014, the college passed the state certification.

Nowdays the college is one of the oldest and largest rural educational institutions of Kostanai oblast. Training is conducted in 6 specialties and 9 qualifications. Educational activities are carried out by more than 60 teachers and masters of industrial training. There are modern material and technical base for training, they are classrooms, modern laboratories, computer labs, a gym, an assembly hall, a library, welding workshops, a car park and an agricultural machinery park.

The college has all the necessary infrastructure of modern material, technical and information resources for the realization of the college's mission, the purposeful achievement of strategic goals and objectives, the provision of quality educational services and the implementation of effective activities.

(IV) DESCRIPTION OF THE EEC VISIT

The visit of the EEC to "Auliyekol Agricultural College" MSOPE of the Department of Education of Kostanai oblast Akimat is organized in accordance with the program agreed with the college principle in advance and approved by the Director of the "Independent Agency for Accreditation and Rating."

In order to coordinate the work of the EEC in college, an orientation meeting was held, during which powers were distributed among the members of the commission, the schedule of the visit was clarified, and agreement on the choice of examination methods was reached.

Meetings of the EEC with the target groups were held in accordance with the specified program of the visit, in compliance of the established time interval.

During the visit, in addition to working with target groups, conversations were held with students and teachers of the college in classrooms, graduates and employers. In total, 110 people took part in the meetings.

Information about colleagues and students took part in meetings with EEC

Category of participants	Quantity
Principal	1
Vice-principal	3
Heads of the departments	2
Cyclic commission managers	6
Chief accountant	1
Facilities Manager	1
Head of the human resources department	1
Teachers	20
Staff	5
Students	37
Graduating students	11
Social partners	9
Parents of students	13
Total	110

In the course of the EEC work a visual examination of the following college infrastructure was held: classrooms, computer classes, library, auditorium, workroom, sports hall, gym, dormitory, ambulance room, dining room.

The documentation of the cycling commission, departments implementing accrediting educational programs was also studied. The bases of practices of accredited programs of the "Auliyekol agricultural college" MSOPE of Kostanai oblast Akimat Department of Education were visited.

Practical bases were also visited, including the accredited programs of Aman-Tersekk LLP, INSPEK LLP, EPK-Forfayt LLP, Auliyekolsky RES, Anthracite Coast LLP, Zhaysanov IE, Bereke Cafe, Mosque named after Amit Ishan, the experts got acquainted with the material and technical base of enterprises.

EEC members attended training sessions on accredited educational programs.

The lesson in group 2 ЭМ-94 PM 02 "Repair and adjustment of switchgear equipment" was attended, the teacher was I.Shegibaeva. 15 students out of 24 attended the lesson. The teacher used the traditionally narrative form of presentation, she used blackboard and chalk for clarity. A

mismatch was made: the discipline “Theoretical fundamentals of electrical engineering” was indicated in the timetable, and the topic of the lesson was “Glow lamps”.

A class in the 1GS group on "Electrical Engineering" discipline was attended. This discipline was conducted by the teacher Kuzmenko P. N., 21 students out of 25 once attended the lesson. The lesson topic was “Electronic Ion Semiconductor Devices”, it corresponded to the topic of QFT and recorded one in a training journal. The teacher used the traditionally narrative form of presentation.

Analysis of the classes visited by the experts during the accreditation period shows that teachers use traditional forms of education, have learning planning documentation in the classroom, poorly use visual, demonstration material, study aids (interactive whiteboard, multimedia projector).

All conditions were created for the work of the EEC, access to all necessary information resources was organized.

In the frame of the planned program, recommendations for improving the activities of the college, developed by the EEC based on the results of the examination, were presented at a meeting with the college administration.

The activities planned during the visit allowed the members of the EEC of the IAAR to carry out an independent assessment of the data compliance presented in the college self-assessment reports with the criteria of specialized accreditation standards.

A detailed analysis of the college activities compliance with the specialized accreditation standards of the Independent accreditation and rating agency allowed the EEC to draw the following conclusions in terms of the standards as part of the College visit program.

(V) CONFORMITY TO SPECIALIZED ACCREDITATION STANDARDS

6.1. "Educational Program Management" Standard

Strategic educational activities of the college are reflected in the planning, reporting and regulatory documents of the college. Accredited specialties engaged in graduation carry out planning, implementation, monitoring and evaluation (monitoring), analysis with the aim of improving the quality of their activities in the implementation of educational programs on the basis of developed and documented procedures.

The content of the accredited EP corresponds to the SCES and other LR RK in the field of TaVE and guarantee the sufficient quality of a specialist training that meets the college mission and employers' needs.

The strategic goal of the program implementation is concerned with the training of competitive specialists of the working profession. The main objectives of the EP are formulated in accordance with the strategic development plan of the "Auliyekol agricultural college" for 2017-2025, which contributes to the achievement of objectives aimed at increasing the prestige of the vocational education system. The college strategic plan was clarified and proceeded at the meeting of the Pedagogical Council, Minutes No. 1 dated August 31, 2017.

Carrying out educational activities, the college management searches, collects and processes information about the internal and external environment that affect the formation and implementation of EP.

The main external sources of information about the external environment are the laws of the RK, orders and Ministry of education and science LR, SCES, journals, contracts, web-sites etc.

The transparency of the system of effective management of educational programs ensures by the observance of the following principles:

- availability of information in all areas of college activities for concerned parties;

- functioning of the multi-channel feedback system;
- formation of a complete base of regulatory documentation and its availability for ETS and students;

- regulatory functioning of the college management structure and college activity, ensuring transparency of planning and reporting processes;

- ETS, students and other concerned parties participation in the college collegiate bodies.

The main channels of the accredited EP information dissemination are:

- publication of information on the college web-site: <http://ashk.com.kz>;

- posting information on the college and departments information boards.

The official website of the college is available on the Internet at <http://ashk.com.kz>.

The site provides an opportunity to connect students, teachers, administration and the public. The site reflects the educational and campus life. Applicants, students and teachers can ask questions, enquire after upcoming events, place information about ongoing conferences, educational, work-study, methodical and pedagogical work.

The distribution of responsibility and power determined by internal regulatory documents, college plans, orders of the director, job descriptions and department regulations.

The directions of development of accredited educational programs are adequate to the available information, logistical and human resources.

Accredited educational programs provided with a classroom fund. Specialized laboratories, learning and practice classes also used in the educational process.

So, 1114000 "Welding (by type)" EP provided with a specialized classroom and laboratory:

- classroom of special subjects;

- laboratory of gas-electric welder.

Even though the teaching and material equipment of 1114000 "Welding (by type)" EP allows implement educational process, but requires updating for giving theoretical classes at an adequate level. The classrooms and laboratories have passports, training logs for accident prevention, a list of equipment.

As part of the accredited educational programs, students provided with computer classrooms with licensed software. But the Internet access is limited. The classrooms are not enough equipped for the high-quality educational process running. The library stock meets the requirements of the curriculum. But there is no electronic catalog of the library stock.

To ensure the educational programs implementation with the necessary resources, applications for material and technical support are compiling in the autumn period. This type of application includes the provision of computer equipment, teaching and laboratory equipment, office supplies, furniture, repair works, etc. The applications get through all levels of discussion and coordination by a specially created commission with the heads of subdivisions participation.

By the end of the school year, all resources available to the EP are analyzing for sufficiency, modernity and efficiency.

Funding of educational programs based on the college strategic plan. The issues of evaluating the efficiency of using financial resources are discussed annually at meetings of the pedagogical council.

EP administration identifies, analyzes and assesses potential risks, both for the college as a whole and for individual types of activities.

The strengths of the EP are the following:

- The VET organization demonstrates the development of a plan for the EP, its focus on meeting the needs of the state, stakeholders and students;

- The VET organization attracts representatives of groups of stakeholders, including students, the teaching staff and employers to formulate an EP development plan;

- The VET organization demonstrates the transparency of the process of forming the EP development plan (Web site <http://ashk.com.kz> works);

The development plan of EP is held a public discussion with representatives of all stakeholders, on the basis of proposals and amendments;

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends the following:

- to develop mechanisms for regular review of the development plan of the EP and monitoring of its implementation;
- to strengthen the organization of the educational process taking into account the requirements of regulatory and legal acts regulating the VET system;
- to develop and actively use the assessment of key performance indicators (KPI of employees);
- to organize the process of analyzing and communicating to stakeholders about the opportunities and measures to eliminate the deficiencies found in the framework of measuring the satisfaction of the needs of the teaching staff, staff and students;
- to continue to work on mechanisms for accessibility to the public media through the college's official website for information on professional, personal development and the achievements of the best teachers;

The EEC notes that the specialized profile of the college for No. 2 cluster according to this standard contains 4 strong and 15 satisfactory positions and 3 positions are supposed to be improved.

6.2. "Specificity of the educational program" Standard

The expert group analyzed the EP in the course, which the EEC determined that the basis for the formation of educational programs are: State Compulsory Educational Standard (SCES), Model Curriculum of the specialty (MC), Working Curriculum of specialties (WC).

Educational activities in the college are carried out in accordance with the "Model Rules for Activities of Types of Technical and Vocational Organizations, Post-Secondary Education" (Approved by Order No. 369 of the Minister of Education and Science of the Republic of Kazakhstan dated September 11, 2013). Training in the specialties of this cluster in the college is carried out in the traditional, dual and modular forms of education.

Specialty	Qualification	Course	Duration of study	Form of study
Specialty 1401000 "Construction and maintenance of buildings and structures"	1401012 "Bricklayer"	2	2 y. 10 m.	experimental modular
		3	2 y. 10 m.	traditional
Specialty 0902000 "Power supply (by types)"	0902012 "Electrical installer for switchgear"	1	2 y. 10 m.	modular
		2	2 y. 10 m.	experimental modular
		3	2 y. 10 m.	traditional
Specialty 1114000 "Welding"	1114042 "Electric and Gas Welder"	1	2 y. 10 m.	modular
		2	2 y. 10 m.	experimental modular
		3	2 y. 10 m.	traditional

1403000 "Installation and operation of internal sanitary devices, ventilation and engineering systems (by type)"	1403082 "Electric and Gas Welder"	1	10 m.	dual
Specialty 1401000 "Construction and maintenance of buildings and structures"	1401012 "Bricklayer"	1	10 m.	dual

Admission of students is carried out on a budgetary basis. Training in this specialty is conducted in full-time in Russian.

Since September 2017, training in the following specialties: 1114000 "Welding (by type)", 0902000 "Power supply (by field)" is conducted on a modular system.

The enterprise-base for practices in the specialty of EP 1114000 "Welding" are such enterprises as: "Merety" SMMO; "Zhaisanov" IE; Pustovalov IE; INSPEK LLP; "Aman-Tersek" LLP; "Amandyk" PF:

Within EP 0902000 "Power Supply (by field)", the practices were agreed upon and signed with such enterprises-bases for practices as: INSPEC LLP; For-Fight LLP; "Aman-Tersek" LLP; Antrocyte Coast LLP;

To enterprises-bases for practices in the specialty 1401000 "Construction and maintenance of buildings and structures" Antrotsit-Coast LLP, Mosque "Əmit Ishan", INSPEK LLP; "Alliance" IE relate.

At all places of practice, mentors give positive feedback on the work of the masters of industrial training.

The EEC notes that in the educational institution according to this standard, special attention is paid to the following positions:

- The EP's management demonstrates the presence of an effective balance between theoretical and practice-oriented disciplines;
- The list and content of disciplines are available for students;
- The structure of the educational program provides for various activities, the content of which contributes to the development of basic and professional competencies of students, taking into account their personal characteristics;
- The EP administration provides the opportunity to undergo vocational training and professional practice in specialties / qualifications of students and monitors the satisfaction of students, managers of enterprises - places of practice and employers.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends the following:

- to include agreements of specialists of enterprises on specialization (reflect in working curricula and working curricula on special disciplines and practice, changes and proposals made by employers) in the list when developing working curricula;
- to review documents governing the educational process of training and bring into compliance with the requirements of regulatory documents;
- the content of the WC and MC of the production cycle should be revised to form the declared competencies;
- to use modern educational technologies in the lessons of special disciplines, such as ICT technologies, critical thinking technologies, active and interactive teaching methods, etc.

- to update the library fund with specialized literature in the state language.

The EEC notes that the specialized profile of the college according to this standard contains 8 strong and 14 satisfactory positions and 2 positions are supposed to be improved.

6.3. "Teaching staff and teaching effectiveness" Standard

The EEC notes that in the educational institution according to this standard, special attention is paid to the following positions:

- The VET organization demonstrates the availability to the public of information about the teaching staff;

- The leadership of the EP provides targeted action for the growth of young teachers;

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends the following:

- to improve the methodological work in order to improve the quality of teaching, develop research activities, systematize the activities of advanced training and certification of teaching staff;

- to complete refresher courses in the direction of specialization of masters of industrial training;

- to conduct self-analysis of the compliance of pedagogical personnel in the specialty "1114000 Welding (by type)" to qualification characteristics, to develop a set of measures aimed at gathering the teaching staff;

- to introduce the latest methodologies and learning technologies in the educational process;

- to continue the work on introducing the subject-language integrated learning - the CLIL method into the educational process;

- to distribute the pedagogical load in accordance with the education of teachers and masters of industrial training;

- to provide for various activities in the workload of the teacher.

The EEC notes that the specialized profile of the college according to this standard contains 4 strong and 3 satisfactory positions and 4 positions are supposed to be improved.

6.4. "Students" Standard

The contingent of students studying by specialization is formed taking into account the requirements of employers and labor market research.

The contingent of students in the following specialties: a full-time, modular dual forms of education is formed at the expense of high school graduates from Auliyekol district.

The total contingent of students of the EP is 474 people by the state educational order.

The college is doing a lot of work on the adaptation of first-year students and the preservation of the contingent of students. There is a system of social support for the period of education for orphans and children left without parental care and under guardianship and guardianship.

Social assistance is provided to the following categories:

1. Orphans enrolled in the state order:

- issuance of scholarships (on the basis of the Rules of appointment, payment and size of state scholarships for students in educational institutions, Annex to the Resolution of the Government of the Republic of Kazakhstan dated February 28, 2012 No. 266 Approved by the Resolution of the Government of the Republic of Kazakhstan dated February 7, 2008 No. 116)

- delivery of clothes (on the basis of the Rules for the provision of social assistance to citizens who receive social assistance, approved by the Government of the Republic of Kazakhstan dated March 12, 2012 No. 320);

- issue of free hot meals (on the basis of the Rules for the provision of social assistance to citizens who receive social assistance, approved by the Government of the Republic of Kazakhstan on March 12, 2012 No. 320);

- payment of compensation for travel (on the basis of the Rules for providing preferential travel for students on the basis of the state educational order in secondary and higher vocational educational institutions from among the youth through payment of compensation, approved by the Government of the Republic of Kazakhstan dated July 18, 2005 N 736).

The management of the EP is constantly in touch with the parents of students in dealing with issues related to attendance, academic performance and discipline of students. Conducted individual conversations, communication through the WhatsApp group, social networks.

In order to employ graduates, work is underway to analyze and forecast demand in the labor market.

The organization of professional practices and their employment is carried out at the enterprises (the agreement was concluded on September 1, 2016): EP 1114000 "Welding" includes: "Merey" SMMO; "Zhaisanov" IE; Pustovalov IE; INSPEK LLP; "Aman-Tersek" LLP; "Amandyk" PF, EP 0902000 "Power supply (by field)" - "INSPEC" LLP; For-Fight LLP; "Aman-Tersek" LLP; Antrocyte Coast LLP; , in the specialty 1401000 "Construction and maintenance of buildings and structures" - "Antrotsit-Coast" LLP; Mosque "Əmit Ishan"; INSPEK LLP; "Alliance" IE;

A survey of students, conducted during the visit of the EEC IAAR, showed that:

- 100% are fully satisfied with the promotion of the educational environment of collegiality, mutual respect, support of educational materials in the learning process, the quality of teaching;

- 100% are fully satisfied with the availability of counseling on personal problems, fairness of exams and certification;

- 97.3% are satisfied with the availability of computer classes and Internet resources;

- 97.3% are satisfied with the fairness of evaluation.

The EEC notes that in the educational institution according to this standard, special attention is paid to the following positions:

- The EP administration demonstrates the policy of forming a contingent of EP students and the transparency of its procedures;

- The EP administration demonstrates awareness of the main roles (professional, social) of learners based on learning outcomes;

- the possibility of professional certification of students in the field of specialization in the learning process (upon completion of the technological practice for students, pilot qualification works are carried out);

- The EP administration monitors students' satisfaction with the activities of the VET organization as a whole and with particular services in particular;

- The EP administration monitors employment and professional activities.

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends the following:

- strengthen the role of the student asset in college in decision-making, as well as in various spheres of public life;

- to carry out further active work on the employment of graduates and keeping in touch with graduates;

- to develop a mechanism for encouraging students to self-education outside the main program (as part of outside educational activities).

The EEC notes that the specialized profile of the college according to this standard contains 6 strong and 3 satisfactory positions and 1 position are supposed to be improved.

6.5. "Resources used in the implementation of educational programs" Standard

For educational activities, the college has one academic building. The total area is 1773.9 sq.m. The classroom fund includes 16 classrooms, 3 laboratories, 1 library-63.1 sq. m, and an assembly hall - 97.9 sq. m.

The educational process uses 59 computers, all of them are connected to the Internet-59.

The social base of the college is represented by sports facilities, a medical office, a canteen, an assembly hall, a library, and a hostel.

The fund of educational (15607) and methodological literature of EP is 60433 books. The college has a valid website, which operates in the state and the Russian languages.

The hostel is designed for 80 beds. The medical center is located in the dormitory of the college and covers an area of 18.2 square meters. Medical and technical support of the medical office complies with regulatory requirements. For sports and fitness work there is 1 gym with an area of 149.5 sq. m, a gym with an area of 142.1 sq. m, equipped with a treadmill, a universal simulator, a power simulator, a bench for abdominal and back muscles and other sports equipment.

As part of the sports-patriotic education of students in the college there are sports sections on futsal, togyz-kumalak, checkers, and power-lifting. Training is conducted by teachers of physical culture.

Hot meals for students are organized in the student canteen with a design capacity of 160 seats. Educational activities are held in the assembly hall of the college.

Computer rooms are available to students for use in academic work.

A survey of students, conducted during the visit of the EEC IAAR, showed the following satisfaction:

- the level of availability of library resources - 100%;
- the existing of educational resources of the college - 100%;
- availability and accessibility of computer classes and Internet resources - 97.3%.

The EEC notes that in the educational institution according to this standard, special attention is paid to the following positions:

- The EP Guidelines provide students with access to the maximum possible amount of structured, organized information on the subjects taught;
- The VET organization assesses the dynamics of the development of material and technical resources and the information support of the EP;
- availability of specialized training and practical sites for practical and laboratory classes;

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends the following:

- to assess the equipment used in the process of training for compliance with the requirements of employers from time to time;
- to develop a set of measures to strengthen the material and technical base, as well as to assess the dynamics of the development of material and technical resources and information support of the EP;

- to continue work on the modernization of the material and technical base to ensure the quality of the educational process in accordance with sanitary and epidemiological norms and the requirements of the legislation of the Republic of Kazakhstan on educational facilities;
- to intensify work on filling the college's website with educational content (structured information on disciplines, presentations, practical tasks, certification materials, etc.);
- to ensure free access of the teaching staff and students to educational Internet resources, making a high-speed Internet available.

The EEC notes that the specialized profile of the college according to this standard contains 2 strong, 5 satisfactory positions and 8 positions are supposed to be improved.

6.6. "Standards in the context of individual specialties" Standard

NATURAL SCIENCES, AGRICULTURAL SCIENCES, TECHNICAL SCIENCES, AND TECHNOLOGIES

The EEC notes that in the educational institution according to this standard, special attention is paid to the following positions:

- close connection of students with the professional environment, the acquisition of skills and on the basis of the theoretical preparation of the educational program and obtaining practical experience and skills in the specialty as a whole;

In order to further develop and improve the activities of the college in the implementation of accredited educational programs, the EEC IAAR recommends the following:

- when developing internship programs for teachers in enterprises, pay more attention to the practical orientation of training and the mastery of new technologies and production equipment;
- to include conducting laboratory and practical classes at enterprises of social partners in the educational process;

The EEC notes that the specialized profile of the college according to this standard contains 1 strong, 3 satisfactory positions and 1 position is supposed to be improved.